

Grade 1 Assessment Look For: Making Predictions

Grade 1 Science Methods knowledge A prediction is a likely answer to a question based on current understanding Grade 1 Science Methods Skills & Procedures :Predict an answer to a question															
Task:															
<p>Teacher Talk Prompts For Interviews with Students or Observations of Performance during Task or Presentation</p> <p>Doesn't have an answer to a question. "Think about what you know about....? What would make sense?"</p> <p>Shares answer only but doesn't elaborate how they know. What makes you say that?</p> <hr style="border-top: 1px dashed black;"/> <p>Criteria Based on Curriculum:</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>1.Student provides an answer to the question that is appropriate to the context. Note: predictions do not have to be correct. The purpose of an investigation is to confirm or change our initial thinking based on the data gathered.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>2.Students share the reason for the answer based on what they already know. Ex: I know that stretching the plasticine will make it longer because when I played with play dough before and it was longer when I stretched it.</p> </div>	<p>Write student names under what they demonstrate with the criteria</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Criteria #</th> <th style="width: 20%; background-color: #f8cbad;">Not Yet</th> <th style="width: 20%; background-color: #fff2cc;">With Assistance</th> <th style="width: 20%; background-color: #d9ead3;">Independently</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; vertical-align: middle;">1</td> <td style="height: 150px;"></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center; vertical-align: middle;">2</td> <td style="height: 150px;"></td> <td></td> <td></td> </tr> </tbody> </table>			Criteria #	Not Yet	With Assistance	Independently	1				2			
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